



Evacuation plan

This activity plan highlights the importance of sustainably managing our natural resources, focusing on the topic of flooding, the dangers it presents and what you can do before, during and after a flood.



Natural Resources Wales' purpose is to pursue sustainable management of natural resources in all of its work. This means looking after air, land, water, wildlife, plants and soil to improve Wales' well-being, and provide a better future for everyone.

Objectives

By the end of this activity learners will be able to:

- Discuss and list ideas on how to prepare themselves and their homes for a flood
- Discuss and list who they might want to contact and actions they could take to minimise damage

Time needed for activity

25mins

Location

Any

Curriculum links

KS2 Geography

Understanding places, processes and environments

3. Describe the causes and consequences of how places and environments change

Investigating

Observe and ask questions about a place, e.g. - why does it flood?

PSE

Active citizenship

Value families and friends as a source of mutual support

Health and emotional well being

The importance of personal safety

KS3 Geography

Understanding places, processes and environments

2. Explain the causes and effects of physical and human processes and how the processes interrelate

Study

The hazardous world

PSE

Active citizenship

Topical local and global issues

Health and emotional well being

Display a responsible attitude to keeping the mind and body safe and healthy

Sustainable Development and Global Citizenship

Global issues that threaten the planet

Equipment and resources

- Pencils and paper

- What to do before, during and after a flood booklet
- Personal flood plan

These can all be downloaded from the following page:
<https://naturalresources.wales/flooding/what-to-do-before-a-flood/?lang=en>

What to do

- Divide learners into small groups and issue each group with pen and paper.
- Ask them to imagine that the area they live in has received a flood warning and they have been told to evacuate in one hour. Your emergency bag is ready to go but what else would you do?

Consider:

- People you may want to contact
 - Things that you may want to move out of harms way
 - Any other considerations
- Feedback and discuss answers

Suggested key questions

- What items are the most important to you and your family?
- How long might you be away from home?
- Where might you be evacuated to? (This could be a rest centre, hotel or B&B, or to stay with family)

Adapting for different needs/abilities

Less able

- Do activity as one group
- Give each group a key item to consider, e.g. car, personal belongings. Then feedback to whole group what you might want to do with each item.

More able

- Ask learners to create a personal flood plan.

Follow up activity/extension

- Try out the *Flooding aftermath* activity

Additional information

Natural Resources Wales (NRW) have Flood Awareness Engagement Officers who work with communities at risk of flooding.

For more information please visit the NRW website:

<https://naturalresources.wales/our-evidence-and-reports/maps/flood-risk-map/?lang=en>